



#### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CAPITAL GOODS INDUSTRY

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## What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the understanding

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#### Introduction

## Qualifications Pack: CNC Setter and Operator- Electro Discharge Machine(Spark Erosion)

**SECTOR: CAPITAL GOODS** 

**SUB-SECTOR:** Machine Tools, Plastics Manufacturing Machinery,

Dies, Moulds and Press Tools, Textile Manufacturing Machinery

**OCCUPATION:** Machining

**REFERENCE ID:** CSC/ Q 0121

**ALIGNED TO: NCO-2004/NIL** 

**CNC Setter and Operator – Electro Discharge Machine(Spark Erosion):** Perform setup operations on and operate computer numerically controlled (CNC) electrodischarge machine (EDM) (spark erosion) to modify a range of component shapes, as per given specifications.

**Brief Job Description:** It involves pre-setting the electrodes in tooling cartridges/holders, positioning electrode cartridges/holders in correct position, checking specific tool number or technology setting in the operating program, entering all relevant tooling data to the operating program, saving changes to program.

**Personal Attributes**: Basic communication, numerical and computational abilities. Openness to learning, ability to plan and organize own work and identify and solve problems in the course of working. Understanding the need to take initiative and manage self and work to improve efficiency and effectiveness





Qualifications Pack Code	CSC/ Q 0121		
Job Role	Setter and Operator – Computer Numerically Controlled Electro Discharge Machine (Spark Erosion)		
Credits (NSQF)	TBD	Version number	1.0
Sector	CAPITAL GOODS	Drafted on	10/04/14
Sub-sector	<ol> <li>Machine Tools</li> <li>Dies, Moulds and Press Tools</li> <li>Plastics Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> </ol>	Last reviewed on	18/03/15
Occupation	MACHINING	Next review date	30/08/16
NSQC Clearance on	18/06/2015		





Job Role	Setter and Operator – Computer Numerically Controlled Electro Discharge Machine	
Role Description	Perform setup operations on and operate computer numerically controlled (CNC) electro-discharge machine (EDM) (spark erosion, wire erosion), to modify a range of component shapes, as per given specifications.	
NSQF level	4	
Minimum Educational Qualifications	12 <sup>th</sup> Standard	
Maximum Educational Qualifications	N.A.	
Training (Suggested but not mandatory)	No Previous Training Required	
Minimum Job Entry Age	18 Years Old	
Experience	Minimum 1 year as an CNC/NC EDM Operator	
Applicable National Occupational Standards (NOS)	<ol> <li>Compulsory:         <ol> <li>CSC/ N 0121 (Set a computer numerically controlled electrodischarge machine for machining operations on metal components)</li> <li>CSC/ N 0118 (Perform machining operations on metal products using computer numercally controlled electrodischarge machine)</li> <li>CSC/ N 1335 (Use basic health and safety practices at the workplace)</li> <li>CSC/ N 1336 (Work effectively with others)</li> </ol> </li> <li>Optional:         <ol> <li>N.A.</li> </ol> </li> </ol>	
Performance Criteria	As described in the relevant OS units	







Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack (QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for a NOS unit, which can be denoted with an 'N'
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.







## Acronyms

Keywords /Terms	Description
CNC	Computer Numerically Controlled
NC	Numerically Controlled
VMC	Vertical Machining Center
EDM	Electro Discharge Machine
CAD	Computer Aided Design
CO2	Carbon dioxide
CPR	Cardiac Pulmonary Resuscitation
PPE	Personal Protective Equipment
VDI	Verein Deutscher Ingenieure, the Society of German Engineers
H Limit	Hard Limit
DTI	Dial Test Indicators
BS/ISO/BS EN/DIN	Quality management standards

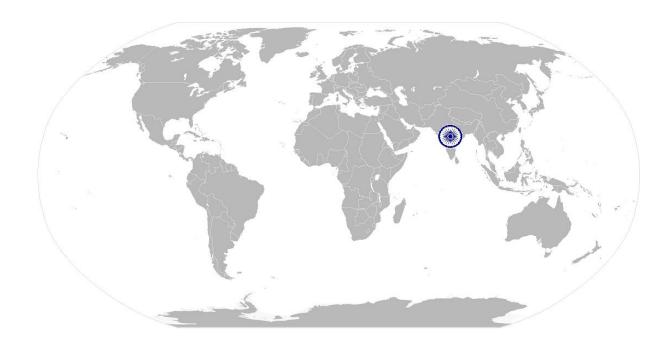






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# National Occupational Standard



#### **Overview**

This unit covers setting a computer numerically controlled (CNC) electro discharge machine (EDM) (spark erosion) for machining of metal components as per given specifications.









Unit Code	CSC / N 0121
Unit Title (Task)	Set a computer numerically controlled electro-discharge machine for machining operations on metal components
Description	This unit covers setting a CNC electro discharge machine (spark erosion) for machining of metal components by combining different operations as per given specifications. This involves pre-setting the electrodes in tooling cartridges/holders, positioning electrode cartridges/holders in correct position, checking specific tool number or technology setting in the operating program, relevant electrode data to the operating program, saving changes to program
	The candidate will be expected to work independently, taking personal responsibility for their own actions and for the quality and accuracy of the work that they carry out.
Scope	<ul> <li>This unit/task covers the following:</li> <li>Working safely</li> <li>Prepare for setting up CNC EDM machine</li> <li>Setup CNC EDM machine for operations</li> <li>Dealing with exigencies</li> </ul>

#### Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria		
Working safely	The user/individual on the job should be able to:  PC1. comply with health and safety, environmental and other relevant regulations and guidelines at work		
	PC2. adhere to procedures and guidelines for personal protective equipment (PPE) and other relevant safety regulations while performing CNC operations PC3. work following laid down procedures and instructions		
	PC4. ensure work area is clean and safe from hazards		
	PC5. ensure that all tools and equipment are in a safe and usable condition		
Prepare for setting	The user/individual on the job should be able to:		
up CNC EDM machine	PC6. obtain job specification from a valid and approved source		
	Valid sources: job instruction sheet/job card, work drawings and instructions,		
	planning documentation, quality control documents, operation sheets,		
	process specifications, instructions from supervisor		
	PC7. read and establish job requirements from the job specification document accurately		
	Job requirements: raw materials or components required (type, quality,		
	quantity); dimensions; limits and tolerances; surface texture requirements;		
	operations required (list, sequence and procedures where applicable); shape		
	or profiles to be machined; instruments and tools to be used;		
	interdependencies; timelines		
	Job specification documents: detailed component drawings; approved		
	sketches/illustrations; national, international and organisational standards;		
	reference tables and charts; operational diagrams		
	PC8. report and rectify incorrect and inconsistent information in job specification		









	machining operations on metal components
	documents as per organization procedures  PC9. prepare the work area for the EDM machine setup as per procedure or operational specification  PC10. conduct a preliminary check of the readiness of the CNC EDM machine
	Checks: e.g. machine is clean; position and alignment of the workpiece; lubrication is functioning; coolant level is correct; sub-systems are working
	correctly; etc.  PC11. determine what has to be done and how the machine will be set to achieve
	this PC12. obtain appropriate measuring tools as per job requirements
	PC13. ensure that all measuring equipment is calibrated and approved for usage PC14. check that the correct electrode is in place and is in usable condition PC15. ensure that the dielectric fluid is at an appropriate level
	PC16. prepare the tooling as applicable to the machine type
	Elector discharge machines: CNC Spark Erosion
Setup CNC EDM	The user/individual on the job should be able to:
machine for	PC17. pre-set electrodes in tooling holders manually or by using setting jigs/fixtures
operations	PC18. position electrode holders in correct position on machine head or magazine PC19. check electrode holders have a specific tool number or technology setting in
	relation to the operating program  PC20. enter all relevant tooling data to the operating program (eg. holder position,
	offsets)
	PC21. set electrode datam point
	PC22. save changes to program
	PC23. mount and set the required workholding devices, workpiece and electrode
	Securing workpieces: clamping direct to machine table; pneumatic or
	magnetic table; machine vice (such as plain, swivel, universal); angle plate;
	vee block and clamps; fixtures; chucks (such as 3 or 4 jaw); ancillary indexing device
	PC24. position and secure workpieces to machine table using appropriate means PC25. select, load and set in the appropriate tool holding device for the appropriate
	electrodes
	Electrodes: plain electrodes, profile electrodes, hollow electrodes
	PC26. set the machine tool operating parameters to achieve the component specification
	PC27. set up the machine in accordance with instructions and specifications
	Machine specifications; electrical conditions (such as current density, spark
	frequency); alignment of electrodes; filtration equipment; linear feeds and
	speeds; dielectric flow rates; ventilation and fume extraction; safety
	mechanisms/devices
	PC28. set up to produce machined components of various features which combine different operations
	Features: faces (angular, flat, square, parallel); threads; forms (concave,
	convex, internal and external profiles, square/rectangular); holes (on pitch
	circles, tapered); linear holes (rows, angles); engraving; cavities; radii/arcs;







	machining operations on metal components
Dealing with	parallel or tapered step/slots/shoulders; other special features PC29. set up to machine the components made from various ferrous and nonferrous metals  Materials: ferrous, non-ferrous PC30. conduct trial runs and adjust machine parameters and positioning till accuracy parameters is as per required standards specified  Accuracy parameters; dimensions, parallelism, angle/taper, squareness, surface texture, profile, position  Standards: components to be free from false starts and sharp edges; surface texture 0.008 mm; machined holes within H8; angles within +/- 0.5 degree; flatness and squareness 0.025mm per 25mm  PC31. hand-over the machine after set-up to the machine operator along with relevant instructions and documentation  PC32. complete relevant documentation as per organizational procedure PC33. handle the typical problems that can occur with the setting up of the tooling, work-holding devices and proving the program  PC34. switch the CNC EDM machine on and off in normal and emergency situations PC35. return the old cutting tools, workholding device, fixtures, instruments, drawings and verified tapes and programs back to store, safely and correctly PC36. ensure that there is no damage to the tool/fixture while doing the prove-out PC37. complete documentation during and post operations and submit as per organizational procedures PC38. shut down the equipment to a safe condition on conclusion of the activities. PC39. leave the work area in a safe and tidy condition on completion of the fitting activities
exigencies	PC40. deal promptly and effectively with problems within span of responsibility and control and report those that cannot be solved
Knowledge and Unders	
A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand:  KA1. legislation, standards, policies, and procedures followed in the company relevant to own employment and performance conditions  KA2. relevant health and safety requirements applicable in the work place  KA3. importance of working in clean and safe environment  KA4. own job role and responsibilities and sources for information pertaining to employment terms, entitlements, job role and responsibilities  KA5. reporting structure, inter-dependent functions, lines and procedures in the work area  KA6. relevant people and their responsibilities within the work area  KA7. escalation matrix and procedures for reporting work and employment related issues  KA8. documentation and related procedures applicable in the context of

employment and work

work

KA9. importance and purpose of documentation in context of employment and







B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. specific safe working practices and precautions, CNC EDM procedures and
	environmental regulations that must be observed
	Safety precautions: obtain and use the appropriate documentation (eg. job
	instructions, drawings, quality control documentation); adhere to procedures
	or systems in place for health and safety, Personal Protective Equipment
	(PPE) and other relevant safety regulations and procedures; follow safe
	practice/approved setting up procedures at all times; ensure that correctly
	adjusted machine guards are in place; check that cutting tools are in a
	suitable condition; hold components securely without distortion; leave the
	work area and machine in a safe and appropriate condition on completion of
	the activities
	KB2. imperial and metric systems of measurement and the measuring equipment
	used
	Measuring equipment: rules, micrometers (external, internal, depth),
	verniers (digital, dial; length, depth; protractors), gauges (slip, bore/hole,
	thread, plug, radius/profile), dial test indicators (DTI)
	KB3. personal protective equipment to be used during the machining activities on
	a CNC EDM and where can it be obtained
	KB4. types and sources of appropriate job specifications
	KB5. common terminology used for work related to CNC EDM
	KB6. how to read and interpret first and third angle component drawings
	KB7. how to extract information from engineering drawings or data and related
	specifications
	KB8. main features and working parts of the CNC EDM machine, and the
	accessories that can be used
	Elector discharge machines: CNC Spark Erosion
	KB9. importance of following specified machining sequences and procedures
	KB10. importance of ensuring suitability of workpieces/materials and consumables
	for the specified job and related procedures
	KB11. importance and procedures to ensure that tools and equipment are in a safe
	and usable condition
	KB12. various CNC EDM machining operations that can be performed, and the
	methods and equipment used
	KB13. range of workholding methods and devices that are used on CNC EDM
	KB14. how to set up workholding devices and electrodes on CNC EDM
	KB15. hazards associated with setting an CNC EDM, and how to minimize them and
	reduce any risks
	KB16. how to start and stop the machine in normal and emergency situations
	KB17. importance of ensuring that the machine is isolated from the power supply
	before mounting electrodes and workholding devices
	KB18. importance of wearing the appropriate protective clothing and equipment,
	and of keeping the work area clean and tidy
	KB19. basic principles of operation of the various CNC EDM, and typical operations
	that they can perform
	KB20. how to handle and store electrodes, electrode holders, verified tapes and
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programs, safely and correctly









	machining operations on metal components
	KB21. why it is important to set the workholding device in relation to the machine datums and reference points  KB22. range of eroded features that are produced on CNC EDM  KB23. different types of electrodes, and the material conditions determining their use  Electrodes: plain electrodes, profile electrodes, hollow electrodes  KB24. how to select the correct grade and type of electrode for the materials and profiles being machined  KB25. how to check that the electrodes are in a good and serviceable condition  KB26. various electrode tool holding devices that are used  KB27. methods of correctly loading, securing and setting the electrodes in the electrode holder or feed mechanism  KB28. use of tooling magazines or technology settings, and how to position and identify the tools in relation to the operating program  KB29. how to place the machine into the correct operating mode, and how to access the program edit facility, in order to enter tooling data  KB30. how to conduct trial runs using single block run, dry run and feed/speed override controls  KB31. things that are needed to be checked before allowing the machine to operate in full program run mode  KB32. how the various types of materials will affect the feeds and voltage that can be used  KB33. types and application of dielectric fluids with regard to a range of different materials  KB34. typical faults that occur in electrical discharge machining  KB35. typical problems that can occur when setting-up electrodes in
	cartridges/holders/feed mechanisms and with using workholding devices, and what to do if problems occur
Skills (S) [Optional]	
A. Core Skills/	Communication
Generic Skills	The user/ individual on the job needs to know and understand how to:  SA1. read and interpret information correctly from various job specification documents, manuals, health and safety instructions, memos, etc. applicable to the job in English and/or local language  SA2. fill up appropriate technical forms, process charts, activity logs as per organizational format in English and/or local language  SA3. convey and share technical information clearly using appropriate language SA4. check and clarify task-related information  SA5. liaise with appropriate authorities using correct protocol SA6. communicate with people in respectful form and manner in line with organizational protocol  Numerical and computational skills
	The user/individual on the job needs to know and understand how to:

SA7. undertake basic numerical operations, and calculations/ formulae

Numerical computations: addition, subtraction, multiplication, division,







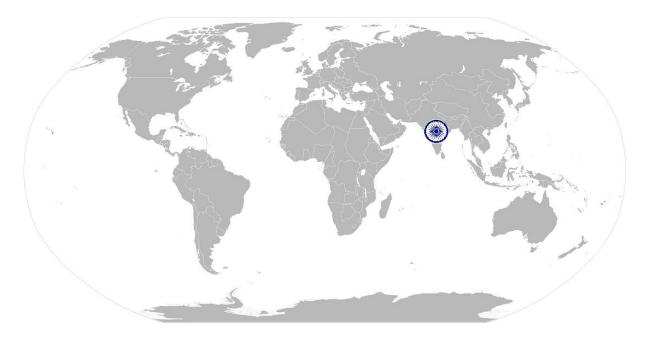
fractions and decimals, percentages and proportions, simple ratios and averages  SA8. identify various basic, compound and solid shapes as per dimensions given Basic shapes: square, rectangle, triangle, circle  Compound shapes: involving squares, rectangles, triangles, circles, semicircles, quadrants of a circle  Solid shapes: cube, rectangular prism, cylinder  SA9. use appropriate measuring techniques and units of measurement  SA10. use appropriate units and number systems to express degree of accuracy  SA11. use metric systems of measurement
Angles in a triangle: right-angled, isosceles, equilateral
Learning
The user/individual on the job needs to know and understand how to:  SA12. participate in on-the-job and other learning, training and development interventions and assessments  SA13. clarify task related information with appropriate personnel or technical adviser  SA14. seek to improve and modify own work practices  SA15. maintain current knowledge of application standards, legislation, codes of practice and product/process developments
Problem Solving
The user/individual on the job needs to know and understand how to:  SB1. identify problems with work planning, procedures, output and behavior and their implications  SB2. prioritize and plan for problem solving  SB3. communicate problems appropriately to others  SB4. identify sources of information and support for problem solving  SB5. seek assistance and support from other sources to solve problems  SB6. identify effective resolution techniques  SB7. select and apply resolution techniques  SB8. seek evidence for problem resolution
Plan and Organize
The user/individual on the job needs to know and understand how to:  SB9. plan, prioritize and sequence work operations as per job requirements  SB10. organize and analyze information relevant to work  SB11. basic concepts of shop-floor work productivity including waste reduction, efficient material usage and optimization of time
Initiative and Enterprise
The user/individual on the job needs to know and understand how to:  SB12. undertake and express new ideas and initiatives to others  SB13. modify work plan to overcome unforeseen difficulties or developments that occur as work progresses  SB14. participate in improvement procedures including process, quality and internal/external customer/supplier relationships







SB15. one's competencies in new and different situations and contexts to achieve
more
Self-Management Self-Management
The user/individual on the job needs to know and understand how to:
SB16. exercise restraint while expressing dissent and during conflict situations
SB17. avoid and manage distractions to be disciplined at work
SB18. manage own time for achieving better results
Teamwork
The user/individual on the job needs to know and understand how to:
SB19. work in a team in order to achieve better results
SB20. identify and clarify work roles within a team
SB21. communicate and cooperate with others in the team for better results
SB22. seek assistance from fellow team members









#### **NOS Version Control**

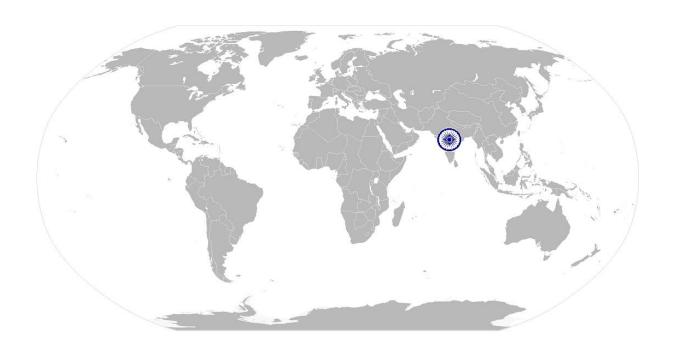
NOS Code		CSC/ N 0121	
Credits (NSQF)	TBD	Version number	1.0
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Dies, Moulds and Press Tools</li> <li>Plastics Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> </ol>	Last reviewed on	18/03/15
Occupation	Machining	Next review date	30/08/16
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## National Occupational Standard



#### **Overview**

This unit covers machining of a range of component shapes using computer numerically controlled (CNC) electro-discharge machines (EDM)(spark erosion), as per given specifications.









Unit Code	CSC/ N 0118	
Unit Title (Task)	Perform machining operations on metal products using computer numercally controlled electro-discharge machine	
Description	This unit covers machining of a range of component shapes using Computer Numerical Control (CNC) electro-discharge machines (EDM), (spark erosion), as per given specifications. The candidate will be expected to produce a range of components that cover a number of different features.	
	The candidate will be expected to work as per instructions given, taking personal responsibility for own actions and for the quality and accuracy of the work that they produce.	
Scope	This unit/ task covers the following:      Working safety     Preparing machine for operations     Carrying out machine operations     Testing for accuracy     Dealing with contingencies	

Performance Criteria(P	C) w.r.t. the Scope
Flement	Performance Cri

Element	remorniance criteria
Working safety	The user/individual on the job should be a process.  PC1. work safely at all times, complying with health and safety and other relevant regulations and guidelines  PC2. adhere to procedures or systems in place for health and safety, personal protective equipment (PPE) and other relevant safety regulations  PC3. ensure machine guards are in place and correctly adjusted
Preparing machine for operations	The user/individual on the job should be able to:  PC4. read and establish job requirements from the job specification document  Job requirements: raw materials or components required (type, quality, quantity); dimensions; limits and tolerances; surface texture requirements; operations required (list, sequence and procedures where applicable); shape or profiles to be machined; tools to be used; interdependencies; timelines obtain and use the appropriate job specification documentation and specifications from valid source  Job specification documents: detailed component drawings; approved sketches/illustrations; national, international and organizational standards; reference tables and charts; operational diagrams  PC5. carry out preliminary check and confirm the machine readiness for the machining activities to be carried out  Electro discharge machines: CNC Spark Erosion  Proliminary check: machine is clean, referencing, zero return, lubrication are
	Preliminary check: machine is clean, referencing-zero return, lubrication are functioning, coolant level is correct, sub-systems are working correctly, confirmation received from the machine setter that the machine is ready for production  PC6. obtain and use the appropriate job specification documentation and specifications from valid source







nı	umercally controlled electro-discharge machine
	Valid sources: job instruction sheet/job card; work drawings and instructions;
	planning documentation; quality control documents; operation sheets;
	process specifications; instructions from supervisor
	PC7. use and extract information from reference charts, tables, graphs and
	standards
	Information pertaining to: tapping sizes and threads; component ratings;
	machining symbols and tolerances
	PC8. seek any necessary instructions/support/information on the operation of the
	machine, where appropriate
	PC9. hold components securely without distortion
	PC10. check that the correct electrode is in place and is in usable condition
	PC11. ensure that the dielectric fluid is at an appropriate level
	PC12. check that the operating program is at the correct start point
	PC13. ensure that the workpiece is clear of the tooling before starting the machine
Carrying out machine	The user/individual on the job should be able to:
operations	PC14. follow the defined procedures for starting and running the operating system
·	PC15. ensure that machine settings are adjusted as and when required to maintain
	the required accuracy
	PC16. produce component shapes on a range of materials
	Range of materials: Ferrous: e.g. low, medium and high carbon steels; low
	alloy steels; stainless steels; cast irons; Non-ferrous: e.g. aluminum and
	aluminum alloy; bronze; silicon car tide; etc.
	PC17. produce machined components with the required features
	Features: faces (square, flat, parallel, angular); threads; forms (concave,
	convex, square, rectangular); holes (tapered, on pitch circles, rows, angles);
	engraving; internal and external profile forms; cavities; radii/arcs; parallel or
	tapered step/slots/shoulders; custom special features
	PC18. produce components with dimensional accuracy, form and surface texture as
	per specifications and required standards
	<b>Dimensional accuracy</b> : parallelism, angle/taper, squareness, surface texture,
	linear dimensions, flatness, depths, angles, profiles, hole position, hole size/fit
	PC19. deal promptly and effectively with error messages or equipment faults that
	are within their control and report those that cannot be solved
	PC20. monitor the computer process and ensure that the production output is to
	the required specification
	PC21. shut down the equipment to a safe condition on conclusion of the activities
	Activities: correctly isolated; operating programs closed or removed; cleaning
	the machine; ensuring that any spilt cutting fluids are correctly dealt with;
Tacting for accuracy	disposing of waste
Testing for accuracy	The user/individual on the job should be able to:
	PC22. check that the components produced meet the required specification for
	quality and accuracy
	Accuracy standards: components to be free from false starts and sharp
	edges; dimensional tolerance 20 to 30 microns; surface texture 0.8μm;
	machined holes within H6; angles within +/- 0.5 degree; flatness and
	squareness 0.025mm; G and M codes









	December Controlled Ciccuro-discharge machine
	PC23. use appropriate gauges or instruments to carry out the necessary checks,
	during production, for testing accuracy parameters
	Accuracy parameters: dimensions, parallelism, angle/taper, squareness,
	surface texture, profile, position
	PC24. identify unsatisfactory output and defects
	PC25. deal with defects and output shortcomings per procedures and appropriate
	rectification/further processing techniques
Dealing with	The user/individual on the job should be able to:
contingencies	PC26. deal promptly and effectively with problems within span of responsibility and
	control and report those that cannot be solved
Knowledge and Unders	standing (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. relevant legislation, standards, policies, and procedures followed in the
	company
(Knowledge of the	KA2. key purpose of the organization
company /	KA3. department structure and hierarchy protocols
organization and	KA4. work flow and own role in the workflow
its processes)	KA5. dependencies and interdependencies in the workflow
	KA6. support functions and types of support available for incumbents in this role
	10. Support runctions and types of support available for meanibents in this fole
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. specific safety precautions to be taken when working with CNC electrical
	discharge machines and equipment
	Electro discharge machines: CNC Spark Erosion
	Safety precautions: adhere to procedures or systems in place for risk
	assessment, personal protective equipment and other relevant safety
	regulations and procedures to realize a safe system of work; ensure that
	machine guards are in place and are correctly adjusted; follow the defined
	operating procedures and apply safe working practices and procedures at all
	times; leave the work area and machine in a safe and appropriate condition
	on completion of the activities; check that electrodes are in a suitable
	condition; hold components securely without distortion; ensuring long hair is
	tied back or netted; jewelry or other items that can become entangled in the
	machinery are removed; points related to electrical hazards & EDM oil
	KB2. safety mechanisms on the machine, and the procedures for checking that
	they are operating correctly
	Safety mechanisms: emergency stop buttons, emergency brakes
	KB3. importance of wearing the appropriate protective clothing and equipment
	KB4. importance of keeping the work area clean and tidy
	KB5. hazards associated with the electro-discharge machining operations and how
	to minimize them and reduce any risks
	Hazards: revolving/moving parts of machinery; electrical components;
	airborne and hot metal particles; sharp cutting tools; lifting and handling
	workholding devices; burrs and sharp edges on component; use of power
	operated chucks; handling dielectrics; fumes
	KB6. imperial and metric systems of measurement, and measuring equipment
	NDO. Imperial and metric systems of measurement, and measuring equipment







		nachining operations on metal products using computer ly controlled electro-discharge machine
110		used
		Measuring equipment: rules, micrometers (external, internal, depth),
		verniers (digital, dial; length, depth; protractors), gauges (slip, bore/hole,
	VD7	thread, plug, radius/profile), dial test indicators (DTI)
	KB7.	application of a range of CNC electrical discharge machines
	KB8.	where to obtain component drawings, eroding data, specifications and/or job
		instructions required for the components being machined
	KB9.	how to extract and use information from engineering drawings and related
		specifications (to include symbols and conventions to appropriate BS, ISO or
		BSEN, DIN standards) in relation to work undertaken
		<b>Drawings, dimensioning and labeling</b> : projections [orthographic (first angle,
		third angle), isometric (including exploded), oblique]; reference points, lines,
		edges and surfaces, continuous dimensions, baseline dimensions
	KB10.	how to interpret first and third angle drawings
	KB11.	how to interpret the visual display and understand the various messages
		displayed
	KB12.	function of error messages and appropriate, corresponding subsequent
		action
	KB13.	how to start and stop the machine in both normal and emergency situations
	KB14.	how to find the correct restart point in the program when the machine has
		been stopped before completion of the program
	KB15.	workpiece reference points and system of tolerances
	KB16.	operation of various hand and automatic modes of machine control
		<b>Mode of machine control</b> : program operating and control buttons; keyboards
		and touchpads
	KB17.	how to operate the machine, using single block run, full program run and
		feed/speed override controls
	KB18.	importance of accounting for electrode wear and how to make adjustments
		to the program operating parameters to take account of it
	KB19.	importance of spark gap
	KB20.	sparking and arcing in EDM machining and the course of action if it takes
		place
	KB21.	importance of flushing and flow of EDM oil
	KB22.	importance of +/- polarity
	KB23.	how to set and secure the workpiece to the machine table/workholding
		device correctly
		Positioning and holding devices: clamping direct to machine table;
		pneumatic or magnetic table; machine vice (eg. plain, swivel, universal); angle
		plate; vee block and clamps; fixtures; ancillary indexing device
	KB24.	the effects of clamping the workpiece and how material removal can cause
		warping/distortion of the finished workpiece
	KB25.	various types of materials used for electrodes
		Materials: copper, tungsten copper, graphite
	KB26.	various types of electrodes used
	KB27.	how electrodes are located and secured to the machine head, tool cartridge
		and tool magazine
	KB28.	safe and correct handling and storage of tooling
	KB29.	importance of the electrode condition, and the effects that worn tooling will









nu	imercally controlled electro-discharge machine
	have on the workpiece surface finish and tolerances
	KB30. how to check electrode condition is appropriate for use
	KB31. importance and procedures for dressing and reshaping electrodes, and the
	equipment to be used
	KB32. problems that can occur with electrical discharge activities, and how these
	can be overcome
	KB33. application of dielectric and ionized fluids with regard to different materials
	being machined
	KB34. correct handling and storage procedures for dielectric and ionized fluids
	KB35. quality control procedures used, inspection checks to be carried out, and the
	equipment that is used
Skills (S) [Optional]	
A. Core Skills/	Communication
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. read and interpret information correctly from various job specification
4	documents, manuals, health and safety instructions, memos, etc. applicable
	to the job in English and/or local language
	SA2. fill up appropriate technical forms, process charts, activity logs as per
	organizational format in English and/or local language
	SA3. convey and share technical information clearly using appropriate language
	SA4. check and clarify task-related info
	SA5. liaise with appropriate authorities using correct protocol
	SA6. communicate with people in respectful form and manner in line with
	organizational protocol
	Numerical and computational skills
	The user/individual on the job needs to know and understand how to:
	SA7. undertake basic numerical computations and calculations
	Numerical computations: addition, subtraction, multiplication, division,
	fractions and decimals, percentages and proportions, simple ratios and
	averages
	SA8. identify various basic, compound and solid shapes as per dimensions given
	Basic shapes: square, rectangle, triangle, circle, quadrilaterals
	Compound shapes: involving squares, rectangles, triangles, circles, semi-
	circles, quadrants of a circle
	Solid shapes: cube, rectangular prism, cylinder
	SA9. use appropriate measuring techniques and units of measurement
	SA10. use appropriate units and number systems to express degree of accuracy
	Units and number systems representing degree of accuracy: decimals places,
	significant figures, fractions as a decimal quantity
	SA11. use metric systems of measurement
	Learning







	umercally controlled electro-discharge machine		
_	The user/individual on the job needs to know and understand how to:		
	SA12. participate in on-the-job and other learning, training and development		
	interventions and assessments		
	SA13. clarify task related information with appropriate personnel or technical		
	adviser		
	SA14. seek to improve and modify own work practices		
	SA15. maintain current knowledge of application standards, legislation, codes of		
	practice and product/process developments		
B. Professional Skills	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB1. identify problems with work planning, procedures, output and behavior and		
	their implications		
	SB2. prioritize and plan for problem solving		
	SB3. communicate problems appropriately to others		
	SB4. identify sources of information and support for problem solving		
	SB5. seek assistance and support from other sources to solve problems		
	SB6. identify effective resolution techniques		
	SB7. select and apply resolution techniques		
	SB8. seek evidence for problem resolution		
	Plan and Organize		
	The user/individual on the job needs to know and understand how to:		
	SB9. plan, prioritize and sequence work operations as per job requirements		
	SB10. organize and analyze information relevant to work		
	SB11. basic concepts of shop-floor work productivity including waste reduction,		
	efficient material usage and optimization of time		
	Initiative and Enterprise		
	The user/individual on the job needs to know and understand how to:		
	SB12. undertake and express new ideas and initiatives to others		
	SB13. modify work plan to overcome unforeseen difficulties or developments that		
	occur as work progresses		
	SB14. participate in improvement procedures including process, quality and		
	internal/external customer/supplier relationships		
	SB15. one's competencies in new and different situations and contexts to achieve		
	more		
	Self-Management		
	The user/individual on the job needs to know and understand how to:		
	SB16. exercise restraint while expressing dissent and during conflict situations		
	SB17. avoid and manage distractions to be disciplined at work		
	SB18. manage own time for achieving better results		
	Teamwork		
	The user/individual on the job needs to know and understand how to:		
	SB19. work in a team in order to achieve better results		
	SB20. identify and clarify work roles within a team		
	SB21. communicate and cooperate with others in the team for better results		
	SB22. seek assistance from fellow team members		









#### **NOS Version Control**

TBD   Version number   1.0	NOS Code	CSC/ N 0118		
1. Machine Tools 2. Dies, Moulds And Press Tools 3. Plastics Manufacturing Machinery 4. Textile Manufacturing Machinery	Credits NSQF	TBD	Version number	1.0
2. Dies, Moulds And Press Tools 3. Plastics Manufacturing Machinery 4. Textile Manufacturing Machinery	Industry	Capital Goods	Drafted on	10/04/14
Occupation Machining Next review date 30/08/16	Industry Sub-sector	<ol> <li>Dies, Moulds And Press         Tools</li> <li>Plastics Manufacturing         Machinery</li> <li>Textile Manufacturing</li> </ol>	Last reviewed on	18/03/15
	Occupation	Machining	Next review date	30/08/16

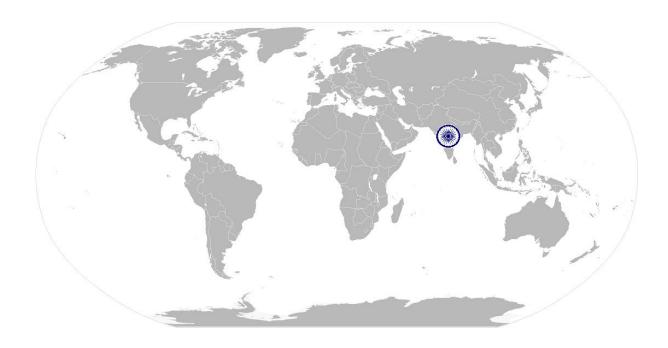








# National Occupational Standard



#### **Overview**

This unit covers health, safety and security at the workplace. This includes procedures and practices that candidates need to follow to help maintain a healthy, safe and secure work environment.







Unit Code	CSC / N 1335	
Unit Title (Task)	Use basic health and safety practices at the workplace	
Description	This OS unit is about knowledge and practices relating to health, safety and security that candidates need to use in the workplace. It covers responsibilities towards self, others, assets and the environment.	
	It includes understanding of risks and hazards in the workplace, along with common techniques to minimize risk, deal with accidents, emergencies, etc.	
	It covers knowledge of fire safety, common first aid applications, safe practices and emergency procedures.	
Scope	This unit/task covers the following:	
	<ul><li>Health and safety</li><li>Fire safety</li></ul>	
	Emergencies, rescue and first-aid procedures	

#### Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria		
Health and safety	The user/individual on the job should be able to: PC1. use protective clothing/equipment for specific tasks and work conditions  Protective clothing: leather or asbestos gloves, flame proof aprons, flame proof overalls buttoned to neck, cuffless (without folds), trousers, reinforced footwear, helmets/hard hats, cap and shoulder covers, ear defenders/plugs, safety boots, knee pads, particle masks, glasses/goggles/visors  Equipment: hand shields, machine guards, residual current devices,		
	shields, dust sheets, respirator		
	PC2. state the name and location of people responsible for health and safety in the workplace		
	PC3. state the names and location of documents that refer to health and safety in the workplace		
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace		
	Hazards: sharp edged and heavy tools; heated metals; oxyfuel and gas cylinders; welding radiation; hazardous surfaces(sharp, slippery,		
	uneven, chipped, broken, etc.); hazardous substances(chemicals, gas, oxy-fuel, fumes, dust, etc.); physical hazards(working at heights, large and heavy objects and machines, sharp and piercing objects, tolls and		
	machines, intense light, load noise, obstructions in corridors, by doors, blind turns, noise, over stacked shelves and packages, etc.) electrical hazards (power supply and points, loose and naked cables and wires, electrical machines and appliances, etc.)		







**Possible causes of risk and accident**: physical actions; reading; listening to and giving instructions; inattention; sickness and incapacity (such as drunkenness); health hazards (such as untreated injuries and contagious illness)

PC5. carry out safe working practices while dealing with hazards to ensure the safety of self and others

Safe working practices: using protective clothing and equipment; putting up and reading safety signs; handle tools in the correct manner and store and maintain them properly; keep work area clear of clutter, spillage and unsafe object lying casually; while working with electricity take all electrical precautions like insulated clothing, adequate equipment insulation, use of control equipment, dry work area, switch off the power supply when not required, etc.; safe lifting and carrying practices; use equipment that is working properly and is well maintained; take due measures for safety while working in confined places, trenches or at heights, etc. including safety harness, fall arrestors, etc.

PC6. state methods of accident prevention in the work environment of the job role

Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safety procedures); safety notices, advice; instruction from colleagues and supervisors

PC7. state location of general health and safety equipment in the workplace

**General health and safety equipment**: fire extinguishers; first aid equipment; safety instruments and clothing; safety installations(eg fire exits, exhaust fans)

PC8. inspect for faults, set up and safely use steps and ladders in general use

**Ladder faults**: corrosion of metal components, deterioration, splits and cracks timber components, imbalance, loose rungs, missing/unfixed nuts or bolts, etc.

**Ladders set up**: firm/level base, clip/lash down, leaning at the correct angle, etc.

- PC9. work safely in and around trenches, elevated places and confined areas
- PC10. lift heavy objects safely using correct procedures
- PC11. apply good housekeeping practices at all times

**Good housekeeping practices**: clean/tidy work areas, removal/disposal of waste products, protect surfaces

PC12. identify common hazard signs displayed in various areas

**Various areas**: on chemical containers; equipment; packages; inside buildings; in open areas and public spaces, etc.

PC13. retrieve and/or point out documents that refer to health and safety in the workplace









	<b>Documents</b> : fire notices, accident reports, safety instructions for
	equipment and procedures, company notices and documents, legal
	documents (eg government notices)
Fire safety	The user/individual on the job should be able to:
·	PC14. use the various appropriate fire extinguishers on different types of
	fires correctly
	<b>Types of fires</b> : Class A: eg. ordinary solid combustibles, such as wood,
	paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and
	gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and
	similar substances; Class C: eg. electrical equipment such as
	appliances, wiring, breaker panels, etc. (These categories of fires
	become Class A, B, and D fires when the electrical equipment that
	initiated the fire is no longer receiving electricity); Class D:
	combustible metals such as magnesium, titanium, and sodium (These
	fires burn at extremely high temperatures and require special
	suppression agents)
	PC15. demonstrate rescue techniques applied during fire hazard
	PC16. demonstrate good housekeeping in order to prevent fire hazards
	PC17. demonstrate the correct use of a fire extinguisher
Emergencies, rescue	The user/individual on the job should be able to:
and first-aid	PC18. demonstrate how to free a persor melectrocution
procedures	PC19. administer appropriate first aid to victims where required eg. in case
	of bleeding, burns, choking, electric shock, poisoning etc.
	PC20. demonstrate basic techniques of bandaging
	PC21. respond promptly and appropriately to an accident situation or
	medical emergency in real or simulated environments  PC22. perform and organize loss minimization or rescue activity during an
	accident in real or simulated environments
	PC23. administer first aid to victims in case of a heart attack or cardiac arrest
	due to electric shock, before the arrival of emergency services in real
	or simulated cases
	PC24. demonstrate the artificial respiration and the CPR Process
	PC25. participate in emergency procedures
	Emergency procedures: raising alarm, safe/efficient, evacuation,
	correct means of escape, correct assembly point, roll call, correct
	return to work
	PC26. complete a written accident/incident report or dictate a report to
	another person, and send report to person responsible
	Incident Report includes details of: name, date/time of incident,
	date/time of report, location, environment conditions, persons
	involved, sequence of events, injuries sustained, damage sustained,
	actions taken, witnesses, supervisor/manager notified
	PC27. demonstrate correct method to move injured people and others
	during an emergency
<b>Knowledge and Under</b>	standing (K)







A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. names (and job titles if applicable), and where to find, all the people responsible for health and safety in a workplace.</li> <li>KA2. names and location of documents that refer to health and safety in the workplace.</li> </ul>
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. meaning of "hazards" and "risks"</li> <li>KB2. health and safety hazards commonly present in the work environment and related precautions</li> <li>KB3. possible causes of risk, hazard or accident in the workplace and why risk and/or accidents are possible</li> <li>KB4. possible causes of risk and accident</li> <li>Possible causes of risk and accident: physical actions; reading;</li> </ul>
	listening to and giving instructions; inattention; sickness and incapacity (such as drunkenness); health hazards (such as untreated injuries and contagious illness)  KB5. methods of accident prevention  Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety
	notices, advice; instruction from colleagues and supervisors KB6. safe working practices when working with tools and machines KB7. safe working practices while working at various hazardous sites KB8. where to find all the general health and safety equipment in the workplace KB9. various dangers associated with the use of electrical equipment KB10. preventative and remedial actions to be taken in the case of exposure to toxic materials
	Exposure: ingested, contact with skin, inhaled Preventative action: ventilation, masks, protective clothing/ equipment); Remedial action: immediate first aid, report to supervisor Toxic materials: solvents, flux, lead KB11. importance of using protective clothing/equipment while working KB12. precautionary activities to prevent the fire accident KB13. various causes of fire
	Causes of fires: heating of metal; spontaneous ignition; sparking; electrical heating; loose fires (smoking, welding, etc.); chemical fires; etc.  KB14. techniques of using the different fire extinguishers  KB15. different methods of extinguishing fire  KB16. different materials used for extinguishing fire  Materials: sand, water, foam, CO2, dry powder  KB17. rescue techniques applied during a fire hazard  KB18. various types of safety signs and what they mean









Skills (S) [Optional]	KB19. appropriate basic first aid treatment relevant to the condition eg. shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries  KB20. content of written accident report  KB21. potential injuries and ill health associated with incorrect manual handing  KB22. safe lifting and carrying practices  KB23. personal safety, health and dignity issues relating to the movement of a person by others  KB24. potential impact to a person who is moved incorrectly		
A. Core Skills/	Reading and Writing Skills		
Generic Skills	The user/individual on the job needs to know and understand how to: SA1. read and comprehend basic content to read labels, charts, signages SA2. read and comprehend basic English to read manuals of operations SA3. read and write an accident/incident report in local language or English Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:  SA4. question coworkers appropriately in order to clarify instructions and other issues  SA5. give clear instructions to coworkers, subordinates others  Decision Making		
	The user/individual on the job needs to know and understand how to:  SA6. make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines		
B. Professional Skills	Plan and Organize		
	The user/individual on the job needs to know and understand how to:  SB1. plan and organize their own work schedule, work area, tools, equipment and materials to maintain decorum and for improved productivity  Working with others		
	Working with others		
	The user/individual on the job needs to know and understand how to:  SB2. remain congenial while discussing and debating issues with co-workers  SB3. follow appropriate protocols for communication based on situation, hierarchy, organizational culture and practice  SB4. ask for, provide and receive required assistance where possible to		
	ensure achievement of work related objectives  SB5. thank coworkers for any assistance received  SB6. offer appropriate respect based on mutuality and respect for fellow worksmanship and authority		









#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB7. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
- SB8. identify immediate or temporary solutions to resolve delays
- SB9. identify sources of support that can be availed of for problem solving for various kind of problems
- SB10. seek appropriate assistance from other sources to resolve problems
- SB11. report problems that you cannot resolve to appropriate authority

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

- SB12. identify cause and effect relations in their area of work
- SB13. use cause and effect relations to anticipate potential problems and their solution









#### **NOS Version Control**

NOS Code	CSC / N 1335		
Credits (NSQF)	TBD	TBD Version number 1.0	
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Dies, Moulds And Press Tools</li> <li>Plastics Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power Generation Machinery</li> <li>Light Engineering Goods</li> </ol>	Last reviewed on	18/03/15
Occupation	Machining	Next review date	30/08/16





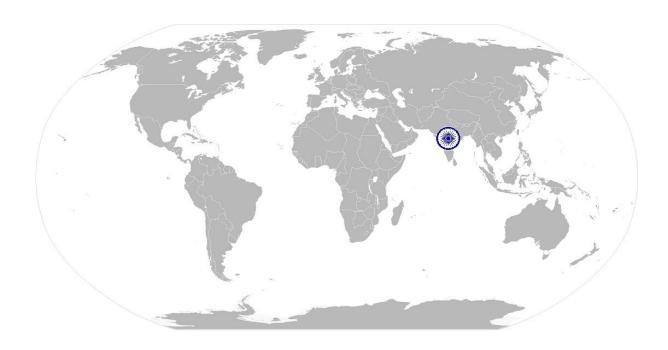




CSC/ N 1336:

Work effectively with others

## National Occupational Standard



#### **Overview**

This unit covers basic practices that improve effectiveness of working with others in an organizational set-up.









CSC/ N 1336: Work effectively with others

CSC/ N 1336:	work effectively with others
Unit Code	CSC / N 1336
Unit Title (Task)	Work effectively with others
Description	This unit covers basic etiquette and competencies that a candidate is required to possess and demonstrate in their behavior and interactions with others at the workplace.
	These cover areas such as communication etiquette, discipline, listening, handling conflict and grievances.
Scope	This unit/task covers the following:
	Working with others
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Working with others	PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt PC3. give information to others clearly, at a pace and in a manner that helps them to understand PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks PC6. display appropriate communication etiquette while working  Communication etiquette: do not use abusive language; use appropriate titles and terms of respect; do not eat or chew while talking (vice versa)etc. PC7. display active listening skills while interacting with others at work PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism PC9. demonstrate responsible and disciplined behaviors at the workplace  Disciplined behaviors: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc. PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict
Knowledge and Unders	27.7
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. legislation, standards, policies, and procedures followed in the company relevant to own employment and performance conditions</li> <li>KA2. reporting structure, inter-dependent functions, lines and procedures in the work area</li> <li>KA3. relevant people and their responsibilities within the work area</li> <li>KA4. escalation matrix and procedures for reporting work and employment related issues</li> </ul>







#### CSC/ N 1336: Work effectively with others

	· · · · · · · · · · · · · · · · · ·
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. various categories of people that one is required to communicate and co-
	ordinate with in the organization
	KB2. importance of effective communication in the workplace
	KB3. importance of teamwork in organizational and individual success
	KB4. various components of effective communication
	KB5. key elements of active listening
	KB6. value and importance of active listening and assertive communication
	KB7. barriers to effective communication
	KB8. importance of tone and pitch in effective communication
	KB9. importance of avoiding casual expletives and unpleasant terms while
	communicating professional circles
	KB10. how poor communication practices can disturb people, environment and
	cause problems for the employee, the employer and the customer
	KB11. importance of ethics for professional success
	KB12. importance of discipline for professional success
	KB13. what constitutes disciplined behavior for a working professional
	KB14. common reasons for interpersonal conflict
	KB15. importance of developing effective working relationships for professional
	success
	KB16. expressing and addressing grievances appropriately and effectively
	KB17. importance and ways of managing interpersonal conflict effectively

#### Skills (S) [Optional]









CSC/ N 1336:

Work effectively with others

#### **NOS Version Control**

NOS Code	CSC / N 1336		
Credits (NSQF)	TBD	Version number	1.0
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Dies, Moulds And Press Tools</li> <li>Plastics Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power Machinery</li> <li>Light Engineering Goods</li> </ol>	Last reviewed on	18/03/15
Occupation	Machining	Next review date	30/08/16

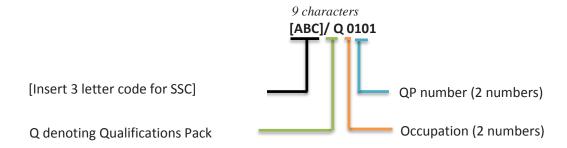




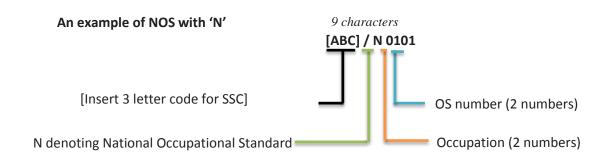
#### **Annexure**

#### **Nomenclature for QP and NOS**

#### **Qualifications Pack**



#### **Occupational Standard**







The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers	
Machine Tools	01-13	
Plastic Manufacturing Machinery	01-13	
Textile Manufacturing Machinery	01-13	
Process Plant Machinery	01-13	
Electrical and Power Machinery	01-13	
Light Engineering Goods	01-13	

Sequence	Description	Example
Three letters	Capital Goods	CSC
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

<u>Job Role</u>: Setter and Operator – CNC Electro Discharge Machine (Spark Erosion)

Qualification Pack: CSC/Q 0121

<u>Sector Skill Council</u>: Capital Goods Sector Skills Council

#### **Guidelines for Assessment:**

- Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance
  Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of
  marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

Assessable Outcomes	Assessment Criteria	Total Marks (400)	Out Of	Theory	Skills Practical
CSC/ N 0121: Set a computer numerically controlled electro- discharge	PC1. work safely at all times, complying with health and safety and other relevant regulations and guidelines	100	4	1	3
	PC2. adhere to procedures or systems in place for health and safety, personal protective equipment (PPE) and other relevant safety regulations		5	1	4
machine for machining	PC3. ensure machine guards are in place and correctly adjusted		2	0	2
operations on metal	PC4. confirm the machine readiness for the machining activities to be carried out		3	0	3
components	PC5. obtain and use the appropriate job specification documentation from valid source		2	0	2
	PC6. read and establish job requirements from the job specification document		3	0	3
	PC7. use and extract information from reference charts, tables, graphs and standards		3	0	3
	PC8. seek any necessary instructions/support/information on the operation of the machine, where appropriate		3	0	3
	PC9. hold components securely without		4	0	4



## Qualification Pack for Setter and Operator—CNC EDM (Spark Erosion)





distortion				
PC10. check that the correct electrode is in place and is in usable condition		3	0	3
PC11. ensure that the dielectric fluid is at an appropriate level		3	0	3
PC12. check that the operating program is at the correct start point		3	0	3
PC13. ensure that the workpiece is clear of the tooling before starting the machine		2	0	2
PC14. follow the defined procedures for starting and running the operating system		5	2	3
PC15. conduct a preliminary check to ensure EDM readiness for production		4	0	4
PC16. ensure that machine settings are adjusted as and when required to maintain the required accuracy		3	0	3
PC17. produce component shapes on a range of materials		4	0	4
PC18. produce machined components with the required features		4	0	4
PC19. produce components with dimensional accuracy, form and surface texture as per specifications and required standards		6	2	4
PC20. deal promptly and effectively with error messages or equipment faults that are within their control and report those that cannot be solved		4	0	4
PC21. monitor the computer process and ensure that the production output is to the required specification		6	2	4
PC22. shut down the equipment to a safe condition on conclusion of the activities		2	0	2
PC23. check that the components produced meet the required specification for quality and accuracy		6	2	4
PC24. use appropriate gauges or instruments to carry out the necessary checks, during production, for testing accuracy parameters		4	0	4
PC25. identify unsatisfactory output and defects		3	0	3
PC26. deal with defects and output shortcomings per procedures and appropriate rectification/further processing techniques		6	2	4
	l			



## Qualification Pack for Setter and Operator—CNC EDM (Spark Erosion)





	PC27. deal promptly and effectively with problems within span of responsibility and control and report those that cannot be solved		3	0	3
		Total	100	12	88
CSC/ Q 0118: Perform machining	PC1. work safely at all times, complying with health and safety and other relevant regulations and guidelines	100	4	1	3
operations on metal products using	PC2. adhere to procedures or systems in place for health and safety, personal protective equipment (PPE) and other relevant safety regulations		5	1	4
computer numerically	PC3. ensure machine guards are in place and correctly adjusted		3	0	3
controlled electro- discharge	PC4. read and establish job requirements from the job specification document		3	0	3
machine	PC5. carry out preliminary check and confirm the machine readiness for the machining activities to be carried out		4	0	4
	PC6. obtain and use the appropriate job specification documentation and specifications from valid source		3	0	3
	PC7. use and extract information from reference charts, tables, graphs and standards		3	0	3
	PC8. seek any necessary instructions/support/information on the operation of the machine, where appropriate		3	0	3
	PC9. hold components securely without distortion		3	0	3
	PC10. check that the correct electrode is in place and is in usable condition		4	0	4
	PC11. ensure that the dielectric fluid is at an appropriate level		3	0	3
	PC12. check that the operating program is at the correct start point		3	0	3
	PC13. ensure that the workpiece is clear of the tooling before starting the machine		3	0	3
	PC14. follow the defined procedures for starting and running the operating system		4	1	3
	PC15. ensure that machine settings are adjusted as and when required to maintain the required accuracy		3	0	3
	PC16. produce component shapes on a range of materials		5	0	5
	PC17. produce machined components with the required features		5	0	5



## Qualification Pack for Setter and Operator–CNC EDM (Spark Erosion)





	PC18. produce components with dimensional accuracy, form and surface texture as per specifications and required standards		6	2	4
	PC19. deal promptly and effectively with error messages or equipment faults that are within their control and report those that cannot be solved		4	0	4
	PC20. monitor the computer process and ensure that the production output is to the required specification		4	1	3
	PC21. shut down the equipment to a safe condition on conclusion of the activities		3	0	3
	PC22. check that the components produced meet the required specification for quality and accuracy		5	2	3
	PC23. use appropriate gauges or instruments to carry out the necessary checks, during production, for testing accuracy parameters		5	2	3
	PC24. identify unsatisfactory output and defects		3	0	3
	PC25. deal with defects and output shortcomings per procedures and appropriate rectification/further processing techniques		6	2	4
	PC26. deal promptly and effectively with problems within span of responsibility and control and report those that cannot be solved		3	0	3
		Total	100	12	88
CSC/ N 1335: Use basic	PC1. use protective clothing/equipment for specific tasks and work conditions	100	5	2	3
health and safety practices at the workplace	PC2. state the name and location of people responsible for health and safety in the workplace		3	1	2
	PC3. state the names and location of documents that refer to health and safety in the workplace		3	1	2
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace		5	2	3
	PC5. carry out safe working practices while dealing with hazards to ensure the safety of self and others state methods of accident prevention in the work environment of the job role		4	2	2
	PC6. state location of general health and safety equipment in the workplace		3	2	1
	PC7. inspect for faults, set up and safely use steps and ladders in general use		5	2	3



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		Total	100	36	64
	PC26. demonstrate correct method to move injured people and others during an emergency		4	1	3
	report or dictate a report to another person, and send report to person responsible				-
	PC25. complete a written accident/incident	-	4	1	3
	PC24. participate in emergency procedures		3	2	1
	PC23. demonstrate the artificial respiration and the CPR Process		3	1	2
	shock, before the arrival of emergency services in real or simulated cases				
	heart attack or cardiac arrest due to electric			<b>-</b>	_
	simulated environments  PC22. administer first aid to victims in case of a		3	1	2
	PC21. perform and organize loss minimization or rescue activity during an accident in real or		3	1	2
	accident situation or medical emergency in real or simulated environments		·		
	bandaging PC20. respond promptly and appropriately to an		4	1	3
	choking, electric shock, poisoning etc.  PC19. demonstrate basic techniques of		3	1	2
	PC18. administer appropriate first aid to victims where required eg. in case of bleeding, burns,		4	1	3
	PC17. demonstrate how to free a person from electrocution		4	1	3
	PC16. demonstrate the correct use of a fire extinguisher		4	1	3
	PC15. demonstrate good housekeeping in order to prevent fire hazards		3	1	2
	PC14. demonstrate rescue techniques applied during fire hazard		4	1	3
	PC13. use the various appropriate fire extinguishers on different types of fires correctly		4	1	3
	PC12. retrieve and/or point out documents that refer to health and safety in the workplace		3	1	2
	PC11. identify common hazard signs displayed in various areas		5	2	3
	PC10. apply good housekeeping practices at all times		4	2	2
	PC9. lift heavy objects safely using correct procedures		5	2	3
	elevated places and confined areas				
	PC8. work safely in and around trenches,		5	2	3



## Qualification Pack for Setter and Operator—CNC EDM (Spark Erosion)





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CSC/ N 1336: Work effectively	PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required	100	10	3	7
with others	PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt		10	3	7
	PC3. give information to others clearly, at a pace and in a manner that helps them to understand		10	3	7
	PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible		10	3	7
	PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks		10	3	7
	PC6. display appropriate communication etiquette while working		10	3	7
	PC7. display active listening skills while interacting with others at work		10	3	7
	PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism		10	3	7
	PC9. demonstrate responsible and disciplined behaviors at the workplace		10	3	7
	PC10. escalate grievances and problems to appropriate authority as per procedure to resolve		10	3	7

Total

100

30

them and avoid conflict